



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 4/23/2009

School	Bardstown High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	x	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> • The 2007-2008 report indicated that you had spent \$1758 per male participant and \$1460 per female participant. The 2008,2009 report indicated that you had spent \$506.91 per male participant and \$313.23 per female participant. For schools that offer football it is within acceptable parameters if the difference in male and female participant spending is \$100.00. You have exceeded this amount for the past two years and this disparity could certainly be a red flag in the benefits area of Title IX. See attached letter of request for the school-to address this issue. • There appears to be a wide disparity in spending in the awards given to student athletes especially in booster spending.

		<ul style="list-style-type: none">• Your student survey was done correctly with an 82% return rate. The school should closely monitor the interest in girls' swimming.• Please send minutes of your Gender Equity Review Committee meetings to the KHSAA for the 2009-2010 school year. These were requested last year on your status report.• It is advisable for the Gender Equity Committee to meet, review, and approve the annual report. According to the meeting dates submitted it appears that your committee does not meet before submission of the report to the KHSAA.
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F:\Forms\T65.doc



Kentucky High School Athletic Association
2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

April 15, 2009

David Clark
Athletic Director
Bardstown High School
400 North 5th Street
Bardstown, KY 40004

Dear Mr. Clark:

For the past two years your school has consistently reported more expenditures for male athletes than female athletes. This is certainly a red flag in respect to equity in benefits provided to your athletes. This issue has been addressed in a previous review of your annual reports. Monitoring of athletic spending should also be an item that is added to your corrective action plan for the 2009-2010 school year.

Since you report expenditures for the prior year, I am requesting that those be available for your schools first Gender Equity Review Committee meeting in the fall. At that meeting the committee should review the expenditures for 2008-2009 and determine whether inequity in spending still exists. If an inequity exists, your committee should develop a specific plan to address this problem. The minutes of that meeting should be submitted to the KHSAA as well as the plan that is developed to address this problem by October 1, 2009. Please advise if the KHSAA can assist you with this process in anyway.

Yours truly,

Jenny McCarty
Title IX Auditor



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 15 2009

The Bardstown High School, Bardstown, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Steve Arnold	231 Rosewood	(502) 348-7140	Dir. Of Comp. Services
Bob Blackmon	400 North 5 th St.	(502) 331-8803	Middle School Principal
David Clark	133 Castleton Dr.	(502) 348-4325	Athletic Director
Rosetta Dodson	331 S. 4 th St.	(502) 348-9585	Comm. Careers Cord.
Joey Downs	400 North 5 th St.	(502) 331-8800	Assistant Superintendent
Tina Correro	1012 Eagle Pass	(502) 348-8682	Parent
Alyssa Stone	117 Limestone Blvd.	(502) 349-0770	Student

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

August 27 th 2008
January 28 th 2009
May 27 th 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Clark	Athletic Director	400 North 5 th St.	(502) 331-8802

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Joey Downs	Assistant Superintendent	400 North 5 th St.	(502) 331-8800

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bob Blackmon
Principal's Signature

4-14 2009
Date

Bob Hobbs
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1**

KHSAA
Form T1
F:Forms/T1
Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	248	48%	243	49%
Row 2	BOYS	266	52%	258	51%
Row 3	Totals	514	100%	501	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 63

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Cara C. Blackburn Date: 4-14-09
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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	8	133	0		
	Row 2	j.v.:	5	77	1	23	
	Row 3	frosh:	2	33	0		
	Row 4	total:	15	243	1	23	
BOYS	Row 5	varsity:	8	155	0		
	Row 6	j.v.:	5	67	1	13	
	Row 7	frosh:	2	36	0		
	Row 8	total:	15	258	1	13	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 4-16-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature: *Cara C. Blackmon* Date: 4-14-09



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F-Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	133	54%
Row 2	j.v.:	5	82	33%
Row 3	frosh:	2	33	17%
Row 4	total:		248	100%
Boys				
Row 5	varsity:	8	155	58%
Row 6	j.v.:	5	67	26%
Row 7	frosh:	2	36	16%
Row 8	total:		266	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Dana A. Blackburn* Date: 4-14-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3030.30	12,500.00	1973.65	NA	48	1500.00	13,800	NA	NA	NA	NA	NA
B basketball	3361.50	8,410.33	1995.34	NA	48	1300.00	13,200	NA	NA	NA	NA	NA
G softball	1259.79	1795.00	1600	NA	30	256.00	4,000	NA	NA	NA	NA	NA
B baseball	846.97	1735.24	1500	NA	30	45.00	4,000	NA	NA	NA	NA	NA
G cross country	588.88	130	207.00	NA	18	260.00	1,000	NA	NA	NA	NA	NA
B cross country	588.88	130	208.00	NA	18	260.00	1,000	NA	NA	NA	NA	NA
G golf	290.00	900.00	370.00	NA	18	0	1,000	NA	NA	NA	NA	NA
B golf	290.00	900.00	370.00	NA	18	0	1,000	NA	NA	NA	NA	NA
G soccer	930.41	9,100.72	2753.00	NA	48	500	4,318	NA	NA	NA	NA	NA
B soccer	859.00	2,367.00	1098.00	NA	48	480	4,212	NA	NA	NA	NA	NA
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded)												

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Cara E. Buckman Date: 4-14-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	
G track	450.00	2500.00	359	NA	24	250	2500	2 / 1	NA	NA	NA	NA	
B track	450.00	2500.00	359	NA	24	250	2500	2 / 1	NA	NA	NA	NA	
G tennis	1250.00	NA	475	NA	18	NA	1,000	2 / 1	NA	NA	NA	NA	
B tennis	1250.00	NA	475	NA	18	NA	1,000	2 / 1	NA	NA	NA	NA	
G volleyball	374.00	3070.00	524	NA	48	NA	4,000	2 / 3	NA	NA	NA	NA	
B wrestling	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA	
G (list sport)	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA	
B football	12,724.	13,000	3038.00	NA	0	3,000	40,080	7 / 3	NA	NA	NA	NA	
G (list sport)	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA	
B (list sport)	NA	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA	

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 130,783.26	62%
Girls	\$ 80,814.70	38%
Total:	\$ 211,597.96	100%

Principal's Signature: Cara O. Blackburn

Date: 4-14-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			*
BENEFITS			
Equipment and Supplies			*
Scheduling of Games and Practice Time			*
Travel and Per Diem Allowances			*
Coaching			*
Locker Rooms, Practice and Competitive Facilities			*
Medical and Training Facilities and Services			*
Publicity			*
Support Services			*
Athletic Scholarships			*
Tutoring			*
Any meals provided for home			*

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Chris A. Blackburn* Date: 4-14-09

SCHOOL NAME

Bardstown High School

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Centralized document for all Athletic Policies	Create an Athletic Handbook, with all policies and procedures for the Athletic Program	Fall of 2009
Lack of interest in secondary sports	Offer a sports camp for elementary school students during intersession breaks	Spring of 2009
Modernize girls softball facilities	Paint dugouts, improve outfield grass, purchase sound system	Spring of 2010

Principal's Signature: *Carla A. Blanton*

Date: 4-14-09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

Bardstown High School

School Name: _____

Enrollment

(9-12 Grade): 514 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 380

Number of 8th Grade Students Surveyed:

March 2009

Date: _____

David Clark

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

380 Number of Surveys

315 Total Returned (*A minimum of 80% return is expected*)

Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? _____

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

12 Cross Country (Girls)

8 Cross Country (Boys)

63 Football (Boys)

8 Golf (Girls)

15 Golf (Boys)

20 Soccer (Girls)

18 Soccer (Boys)

36 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63

Rev. 12/07

25	Basketball (Girls)
33	Basketball (Boys)
6	Indoor Track (Girls)
15	Indoor Track (Boys)
18	Swimming & Diving (Girls)
6	Swimming & Diving (Boys)
10	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

22	Baseball (Boys)
18	Fast Pitch Softball (Girls)
18	Tennis (Girls)
17	Tennis (Boys)
27	Track (Girls)
35	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

25	Archery
17	Field Hockey
30	Bowling
5	Gymnastics (Boys)
21	Gymnastics (Girls)
19	Ice Hockey
18	Lacrosse (Boys)
22	Lacrosse (Girls)
18	Rifle
15	Rodeo
5	Slow Pitch Softball
12	Volleyball (Boys)
	Water Polo
16	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding:

Form T-63
 (From Student Survey T-61 Question 6)
 Rev. 12/07

<u>Sport</u>	<u>Number</u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Powder puff Football	15
Bowling	22
Soccer	17

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- I prefer other activities such as band, chorus, etc.
- * I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- * Working
- * Other:

Student Suggestions to encourage participation

Dana O. Blackmon

4-14-09

Principal's Signature

Date